

**Current Events Lesson:
Conflict in Eastern Europe**

5-10	<p>Review (wrap up and transition to next activity): Touch any final portion of the lecture necessary for the class period/ mark where we are in the lecture for the next class. If discussing or debating at the end of class, finish the current point and wrap up the lesson for the day. Address any questions/ concerns regarding the notes and/or the next class period. Explain discussion/ debate reflection to be completed and turned in before next class period.</p>	
<p>Formative Assessment: (linked to objectives) Progress monitoring throughout lesson- clarifying questions, check-in strategies, etc. The discussion topics will be useful in seeing how the students are grasping the content. Also, this allows them to verbally express how they may feel/ understand/ or even not understand certain topics/ points. Consideration for Back-up Plan: Asking questions throughout the lecture to probe possible thought processes for the discussions/ debates.</p>	<p>Summative Assessment (linked back to objectives) End of lesson: A reflection of the debates taken part in during the class period. Students will submit this response before the next class. If applicable- overall unit, chapter, concept, etc.: An exam will be administered at the end of the overall chapter we are covering.</p>	
<p>Reflection (What went well? What did the students learn? How do you know? What changes would you make?): I chose this topic for the sole purpose of wanting to discuss the events occurring involving our nation, NATO, and Russia. This topic is great for the exploration of current events and touches upon a very vital current event right now. Plus, students of all ages should be encouraged to delve into the important everyday events going on in their world. (<i>Beal & Bolick, 2013, 63</i>) The analysis of current events is vital to the full development of students as concerned citizens. The understanding of current events assists the students in understanding their world at a deeper level.</p>		

Resources

Beal, C., & Bolick, C. M. (2013). *Teaching social studies in middle and secondary schools*. Pearson Central Pub. Dept.

K-12 education content standards. North Dakota Department of Public Instruction. (n.d.). Retrieved February 5, 2022, from <https://www.nd.gov/dpi/districtschools/k-12-education-content-standards>