



# Assessment Details


**SCORE: 2.9** [Morgan, Jacob](#)

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 **ASSESSOR** [Ripplinger, Kristin \(external\)](#)

 **TYPE** Manual

 **PLACEMENT** Spring 2022 Secondary Practicum I

 **TOC** n/a

 **INSTRUMENT** [EDU 310 Practicum I Rubric](#)

**OVERALL COMMENT:** Mr. Jacob Morgan has a strong passion of social studies content and does a nice job generating excitement in students to learn. During his practicum experience, Jacob Morgan demonstrated his desire to develop his education skills by accepting and applying constructive feedback to improve his teaching strategies. Jacob is a hard working, organized, and respectful future educator.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.5"/> 4.0	Mr. Morgan used probing questions to determine student knowledge and understanding.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	Mr. Morgan was able to use his content knowledge and his background to develop lessons students found engaging and interesting.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	Mr. Morgan showed great growth during his practicum experience in explaining his expectations.
Responds appropriately to student behavior		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	I believe Mr. Morgan will continue to grow in monitoring and redirecting student behavior.
Effectively teaches subject matter		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Guides mastery of content through meaningful learning experiences		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Uses multiple methods of assessment		<p>1.0 <input type="text" value="2.5"/> 4.0</p>	
Connects lesson goals with school curriculum and state standards		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	I would continue to encourage Mr. Morgan to select specific standards, develop a learning goal, objectives, and I can statements for each lesson.
Adjusts instructional plans to meet students' needs		<p>1.0 <input type="text" value="2.0"/> 4.0</p>	Mr. Morgan used formative assessments to determine student understanding.
Collaboratively designs instruction		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Differentiates instruction for a variety of learning needs		<p>1.0 <input type="text" value="n/a"/> 4.0</p>	
Instructional practices reflect effective communication skills		<p>1.0 <input type="text" value="3.5"/> 4.0</p>	One of Mr. Morgan's strengths is his ability to articulate orally during class lessons. Jacob communicates clearly, effectively, and uses a pleasant speed, as well as tone. Furthermore, his use of vocabulary enhances student learning.

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Mr. Morgan did an outstanding job of accepting and applying constructive feedback to grow and improve throughout his entire practicum experience.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Mr. Morgan did demonstrate self-reflection on lessons, but I would encourage him to continue to look for ways to improve each lesson.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	I would encourage Mr. Morgan to open himself up to more communication opportunities with other teachers and administration.

## Annotated Documents

## Comments on Page Content