



Assessment Details


SCORE: 2.1 Morgan, Jacob

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 **ASSESSOR** [Ripplinger, Kristin \(external\)](#)

 **TYPE** Manual

 **PLACEMENT** Spring 2022 Secondary Practicum I

 **TOC** n/a

 **INSTRUMENT** [Practicum I Critical Dispositions \(300 Level Final\)](#)

OVERALL COMMENT: During his practicum experience, Mr. Jacob Morgan was always willing to jump in and take every opportunity to learn. He showed great growth in his ability to clearly explain his expectations, manage student behavior, and facilitate classroom discussions. Jacob is a hard working future educator.

Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0 <input type="text" value="2.0"/> 3.0	I did not observe Mr. Morgan teach a differentiated lesson, however we did discuss differentiation during his practicum experience.
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0 <input type="text" value="2.0"/> 3.0	

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0 <input type="text" value="2.0"/> 3.0	Mr. Morgan's social studies knowledge is well developed. An area of grow, would be to ensure all students have a firm understanding of the content being covered, not just proficient or above proficiency students.
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 <input type="text" value="2.0"/> 3.0	During Mr. Morgan's lessons, students needed to form their own opinions and defend their position with facts.
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text" value="2.0"/> 3.0	I did not observe Mr. Morgan develop a collaboration lesson. However, during his practicum experience we discussed how to develop collaborative learning opportunities, manage group work, and monitor group work for a result of shared ownership of ideas. Mr. Morgan also helped monitor group work.
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text" value="2.0"/> 3.0	Mr. Morgan's social studies knowledge is well developed. An area of grow, would be to ensure all students have a firm understanding of the content being covered, not just proficient or above proficiency students.
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text" value="3.0"/> 3.0	Mr. Morgan was able to make historical connections to the current conflict between Russia and Ukraine helping students see the relevance of history to present day.
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text" value="1.5"/> 3.0	I did not observe Mr. Morgan make accommodations, but it is something we discussed during his experience.

Criterion	Description	Score	Comments
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text" value="2.0"/> 3.0	Mr. Morgan did a nice job of building a rapport with students. A suggestion for further growth, would be to keep working to make connections with all students.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate values appropriate interpersonal relationships in all settings.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0 <input type="text" value="3.0"/> 3.0	Mr. Morgan was always organized and prepared for his lessons.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0 <input type="text" value="2.0"/> 3.0	I would encourage Mr. Morgan to open himself up to more communication opportunities with other teachers and administration.

Criterion	Description	Score	Comments
InTASC Standards 9-10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0 <input type="text" value="2.5"/> 3.0	Mr. Morgan did an outstanding job of accepting and applying constructive feedback to grow and improve throughout his entire practicum experience.
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0 <input type="text" value="2.0"/> 3.0	While there are times a cell phone can be a great tool to research student questions or when communication is needed for family situations, it can also isolate ones' self from making professional connections (such as greeting students in-between classes). A suggestion for future growth would be to avoid using a cell phone during practicum time.

Annotated Documents

Comments on Page Content